

2024-2025 Catalog

Clinical Elective - Otolaryngology - Jacksonville

OTOL E 1J | 4th Year Elective | Otolaryngology - Head and Neck Surgery | Clinical Science | Jacksonville

MDT 7590 | Otolaryngology Clin Elect Jax

Prerequisites

NONE

Course Description

General background in otolaryngology head & neck surgery through patient care in the clinic setting, operating room, and in the care of inpatients at UF Health Jacksonville.

Educational Goals:

-Use framework of otolaryngology to develop an understanding of core principles in surgery
-Develop an ability to identify, diagnose and initiate treatment of common otolaryngologic diseases
-Acquire knowledge necessary to recognize various otolaryngologic disease conditions and complications:

1. Acute care and management of upper airway obstruction and difficult airway patients
2. Care and management of tracheostomy patients
3. Exposure to various modes of endoscopy (nasal, pharynx, larynx, and esophageal)
4. Various types of otitis and hearing loss, sinusitis and headache
5. Head and neck cancer diagnosis and treatment
6. Various types of sinusitis including various medical and surgical management.

-Learn basic principles for the diagnosis and management of common otolaryngologic conditions
-Improve comprehension of head and neck anatomy and learn to apply it in both the clinical examination and surgical environment setting.
-Hands on experience and daily teaching of routine clinical and operative patient management
-Introduction to basic surgical techniques in the operating room setting

Student Responsibilities:

-Participate in rounds
-Active participation in the division's educational programs
-Follow and manage patients admitted to the otolaryngology inpatient service under the immediate guidance and supervision of the designated attending and resident
-Participate in the operating room
-Evaluate and present patients in clinic.

Course Faculty and Staff

- [Adeline Deladisma MD](#) (Director)
- [Miguel Villalobos MD](#) (Co-Director)
- [Dani Brown](#) (Course Staff)
- [Tamekia Reese](#) (Course Staff)
- [Jennifer R. Hamilton BA](#) (Course Staff)
- [Frank J Genuardi MD, MPH](#) (Other Faculty)

Meeting Place and Time

Student will receive a welcome email with reporting instructions 1 week prior to course start from Tamekia.Reese@jax.ufl.edu

Meeting place: Otolaryngology Clinic; 2nd floor Faculty Clinic; 8:30 AM on the first day of the rotation

Course Materials

General otolaryngology textbooks

Additional Information

Grading scale: Satisfactory/Unsatisfactory

Classes Offered

Period	Length	Credits	(Avail / Max) Slots
Period 1	4 Weeks (May 13 - Jun 9)	4	(1 / 1)
Period 2	4 Weeks (Jun 10 - Jul 7)	4	(1 / 1)
Period 3	4 Weeks (Jul 8 - Aug 4)	4	(1 / 1)
Period 4	4 Weeks (Aug 5 - Sep 1)	4	(1 / 1)
Period 5	4 Weeks (Sep 2 - Sep 29)	4	(1 / 1)
Period 6	4 Weeks (Sep 30 - Oct 27)	4	(1 / 1)
Period 7	4 Weeks (Oct 28 - Nov 24)	4	(1 / 1)
Period 8	4 Weeks (Nov 25 - Dec 22)	4	(1 / 1)
Period 9	4 Weeks (Jan 6 - Feb 2)	4	(1 / 1)
Period 10	4 Weeks (Feb 3 - Mar 2)	4	(1 / 1)
Period 11	4 Weeks (Mar 3 - Mar 30)	4	(1 / 1)
Period 12	4 Weeks (Mar 31 - Apr 27)	4	(1 / 1)
Period 13	4 Weeks (Apr 28 - May 25)	4	(1 / 1)

Evaluated Competencies

#1 Professionalism

Educational Objectives: Demonstrates respect for patients; families; and members of the health care team. Demonstrates an attitude for caring. Observes patient confidentiality. Truth. Punctuality. Demonstrates ability at assessment and willingness to admit and learn from mistakes.

Method of Evaluation: Faculty observation and feedback from department members.

#2 Patient Care

Educational Objectives: Conducts effective comprehensive otolaryngology history and physical and records information adequately. Integrates the information obtained from above into a coherent differential diagnosis and uses this in a manner to determine cost effective treatment and testing. Appropriately interprets diagnostic tests (including audiograms). Formulates appropriate treatment plan. Presents a clear and concise history and physical and impression and treatment plan to the attending physician in clinic. Provides appropriate follow-up. Writes appropriate progress notes using SOAP format or variation thereof. Seeks opportunity to perform or assist in appropriate surgical and medical procedures including flexible fiber optic exam; otological exam using the microscope; cleaning the ears under the microscope; assisting or doing simple operative procedures such as tracheostomies and tonsillectomies; as well as assisting with major head and neck cancer procedures.

Method of Evaluation: Faculty observation in clinic, on rounds and operating room.

#3 Medical Knowledge

Educational Objectives: Acquire knowledge necessary to recognize various otolaryngologic disease conditions and complications: - Various types of otitis and hearing loss, sinusitis and headache - Head and neck cancer diagnosis and treatment - Various types of sinusitis including various medical and surgical management. - Learn basic principles for the diagnosis and management of common otolaryngologic conditions - Improve comprehension of head and neck anatomy and learn to apply it in both the clinical examination and surgical environment setting.

Method of Evaluation: Faculty observation in clinic, on rounds and operating room.

#4 Practice-Based Learning

Educational Objectives: Regularly identifies; has a complete knowledge and seeks answers from appropriate textbooks and literature. Demonstrates skills and understanding of principles of evidence based medicine. Shares results of knowledge with the ENT team. Able to self-evaluate effectiveness of the care provided to the patients.

Method of Evaluation: Faculty observation in clinic; on rounds; and operating room.

#5 Interpersonal and Communication Skills

Educational Objectives: Interacts with patient; family members; and colleagues; in a manner that engenders confidence; trust; and cooperation. Uses active listening skills. Works well as a team member.

Method of Evaluation: Faculty observation in clinic, on rounds and operating room.

#6 Systems-Based Practice

Educational Objectives: Demonstrates awareness of resources. Helps patients effectively maintain health and manage disease.

Method of Evaluation: Faculty observation in clinic, on rounds and operating room.